



ST.THOMAS OF CANTERBURY CATHOLIC PRIMARY SCHOOL

January 2021

Dear Parents/Carers,

Focused Topic Work 'Raiders and Invaders'	This term we will investigate the history surrounding the Vikings and Anglo-Saxons. As a year group, we will learn about who the Vikings were as well as when and where they raided and settled. We will learn about significant events from the period and order these chronologically on a timeline. The children will explore the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, we will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern-day equivalents. We will also have the opportunity to learn about different aspects of everyday Viking life, before rounding off our topic by looking at the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.
P.E. / GAMES	We will continue to do all we can to support the children in staying active. We will set weekly fitness-based activities/challenges in order to allow all children access to organised, equipment-free exercise.
Maths	<p>This term we will cover the following areas of learning in maths: Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions and Measurement (Length).</p> <p>Times Tables are of great importance to your children's learning this year. By now you should have all been able to access individual TT Rockstar's accounts. We have used the programme in school and the children love it. Please do take advantage of our subscription by directing some of your child's screen time towards learning games such as this.</p>
Literacy	<p>In order to create cross curricular links, we are undergoing a novel study on the Viking based book, 'How to Train Your Dragon'. By the end of our six-week unit, we will have become researchers; created character profiles; modelled predictions; developed the fluency of our comprehension; identified and used grammatical features in context; written instructions; tracked thoughts and emotions; experimented with figurative language; written with persuasion and explored syllables and rhythm through kenning, acrostic, shape and haiku poems. To draw these many opportunities to a close we will explore, review and plan a sequel out class novel, 'How to Train Your Dragon'.</p> <p>Good readers make for good writers so please continue to hear your child read. All we ask is 2-3 pages daily followed by a short conversation to help the children comprehend what they have read. Please continue to write in reading records and keep them safe somewhere at home.</p>
Religious Education	As whole school assemblies and collective worship cannot take place, we want to bring you virtual content to keep the children participating in acts of faith, whilst learning from home. We will be followers of the 'Series Three - Mark 10 Mission' to reflect on the Sunday Gospels from the 2nd Sunday of Christmas until the 6th Sunday in Ordinary Time. Here is the link if you wish to explore further: Series Three (4th Jan - 19th Feb) — The Mark 10 Mission.



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Computing	This term the children will be getting to grips with remote learning. This will involve lots of trial and error technologically. They will be learning as they go, to familiarise themselves and use a variety of online learning platforms. They will have to access, edit and upload work, manoeuvre their way through individual profiles, respond to virtual feedback and take part in whole class calls; where they will practise skills such as operating a personal microphone and built-in camera.
Art and Design	Our Topic for ADT is 'Take a Seat'. We will explore a variety of different types of chairs across different times and cultures, as a starting point for creating our own chair-designs. After producing a range of chair designs for some familiar characters, we will find out how to use different materials to create 3D effects. To round up the topic, we will design, make and evaluate our own model chairs using a range of materials for construction and decoration.

As per last term, Spellings will be set weekly. How tests are held are completely up to you at home. Spellings sentences are not a requirement this term due to such heavy workloads at home, but are recommended if you are able to continue with this routine.

If you have any worries, concerns or questions about your child and/or their remote learning, please do not hesitate to contact either of us.

We thank you for your ongoing support at such a difficult time.

Best wishes and stay safe,

Miss Warren and Mrs Jones.