



ST.THOMAS OF CANTERBURY CATHOLIC PRIMARY SCHOOL

Pupil Premium Policy

Mission Statement

We are a Roman Catholic Community committed to:

- Mutual respect, positive encouragement and participation.
- Recognising the different personal and educational needs of all pupils.
- The delivery of the full national curriculum together with a religious education syllabus approved by the Catholic Church.
- The highest standards of teaching, learning and performance.
- Maintaining a supportive partnership with parents, the parish, and the wider community.
- The professional development of all staff.

Introduction

Our curriculum is intended to inspire our children to become independent and thoughtful individuals. Consequently, anybody working with us accepts responsibility for all of our children, including those who may be socially 'disadvantaged' and are committed to meeting their pastoral, social and academic needs within a caring environment.

In order to support meeting these needs, the school makes effective use of its Pupil Premium funding. The Pupil Premium Grant is a Government initiative which was introduced in April 2011. It is an amount of extra money which is paid onto the school budget for certain children who have been identified on the school census return and is in addition to the main school funding that is allocated yearly. Children who are in receipt of pupil premium funding have been either registered for Statutory Free School Meals (FSM), Looked After Children (CLA), Children Adopted After Care (AAC) or those who have a parents serving in the Armed Forces (S). The money is available for children from FS2 (Reception) up to Year 6 in this school. The funding is used to support the children with their learning, to 'narrow/close the gap' or to meet the emotional and social well-being of these pupils.

Every school is accountable for the spending of the Pupil Premium Fund and is legally required to submit a statement of its pupil premium spending on its school website.

AIMS

- Expectations are high for all groups and individuals.

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- All teaching and learning strategies are designed to meet the needs of all learners. Additional support is integrated into 'quality first teaching'.
- In providing support we will not socially isolate pupils. Therefore, it is likely that all groups receiving support will be a mix of FSM and non-FSM pupils.
- Not all pupils who qualify for FSM are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and levels of progress of all pupils.
- We will ensure that the pupil premium funding is used for the children who need it most and that it makes a significant impact on their education and lives.
- The Headteacher and SLT, closely monitor the progress made by these pupils so that the impact and effectiveness of these strategies and interventions can be evidenced.

ROLES AND RESPONSIBILITIES

Governing Body

- The Governing Body approve the overall strategy for deploying pupil premium funding prepared by the Headteacher.
- The Governing body hold senior leaders to account for implementing the schools strategy and for evaluating its impact on the achievement of targeted pupils.

Headteacher and SLT

- The Headteacher retains overall responsibility for leading the pupil premium strategy.
- The SLT are responsible for informing the Governing Body of the progress disadvantaged pupils make.

All Staff

- All staff are expected to have an in depth knowledge of all the pupils they teach and support, especially pupils with disabilities, SEN and those who qualify for additional funding through the pupil premium grant.

USE OF PUPIL PREMIUM AT ST THOMAS OF CANTERBURY CATHOLIC PRIMARY SCHOOL

At St Thomas of Canterbury Catholic Primary School the following interventions and provisions are available:

- Providing small group work for an identified area of need with an experienced teacher or for children who are Pupil Premium and who have been identified as more able.
- 1:1 support with a trained professional.

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- Additional teaching and learning opportunities provided through TA support and external agencies.
- We employ a counsellor who is able to support the emotional needs of the children.
- Small group work for pupils who need social and emotional support.
- Interventions to support and build up the mental well-being of identified pupils e.g. anger management.
- Educational resources to support learning and raise standards.
- Subsidising school visits to support learning/music clubs etc.

EVALUATION

The impact of pupil premium funding is monitored and evaluated against pupil attainment and progress regularly. All pupils are assessed 6 times during the academic year. The SLT meet with class teachers to track pupil progress and the impact of interventions on targeted pupils.