

Learning

Early Year Foundation Stage – Nursery and Reception

Key Stage One – Year 1 and Year 2

Key Stage Two – Year 3, 4, 5 and 6

We are a Catholic school that recognises the different personal and educational needs of all children. We are committed to mutual respect, positive encouragement and the highest standards of teaching, learning and performance.

Characteristics of Learning at our School

Happy

Our positive environment and warm and friendly atmosphere helps our children to be happy individuals who are autonomous and manage their own behaviour.

In our Early Years Foundation Stage

Children enter the setting with a smile and are keen to please. They are comfortable and confident learners who love talking to adults, sharing their learning, thoughts and ideas.

In Key Stage One

Children are happy to come to school, part with their parents, participate in all learning activities and interact with adults. They feel safe in school.

In Key Stage Two

Children continue to feel loved, safe valued and cared for. They enjoy learning and feel that what they are doing has purpose. Success is celebrated in all areas and relationships are strong.

Inquisitive

We want our children to be inquisitive young people so we help them to experience wonder and awe from a very young age.

In our Early Years Foundation Stage

We want them to have lots of opportunities to explore new things, and to ask why, what, when and how questions. We want our children to come into school asking, “What are we learning today?”

In Key Stage One

Pupils know that asking questions is a good way to help them learn and they are not afraid to do so. They know that asking questions will help them to solve problems and to learn about the world around them. They can share their own thoughts and ideas with others.

In Key Stage Two

Our children can successfully carry out self research to find answers to their questions. They share their knowledge and interests with others. They continue to ask questions and build on skills that will make them life-long learners.

Independent

We encourage independence in our children from a very early age.

In our Early Years Foundation Stage

We teach children to develop their personal and organisational skills, (dress themselves and tidy up and make independent learning choices). They learn how to use resources to complete self chosen activities.

In Key Stage One

Children follow class routines and can organise themselves. They take care of their personal belongings and needs, including home/school contact notes and letters. They know when to ask for help but are always willing to have a go. They know where to find the resources they need to help them and how to improve and develop their work.

In Key Stage Two

Children are ever less reliant on the teacher and other adults in the room. They can choose their level of challenge and how to layout their work as well as independently exploring lines of enquiry and research.

Resilient

We want our children to grow into resilient learners and resilient young men and women.

In our Early Years Foundation Stage

We want our children to keep trying and never give up. We want them to challenge themselves and understand that they learn from their mistakes. We want them to be able to problem solve and develop sustained concentration.

In Key Stage One

Children are happy to have a go, are confident learners, take risks and know that they learn from their mistakes. They know that to always try your best is good enough and will make

the themselves and the teacher happy. They know that everyone is valued and important.

In Key Stage Two

Resilient learners stick to the task and see it through. They are not scared to make mistakes and are always willing to have a go. They are able to overcome failure and adversity to achieve their goals.

Proud

We encourage our children from a very early age, to take pride in themselves, in their work and in their school.

In our Early Years Foundation Stage

Our children are proud of their work on display in the classroom. They are eager to show their friends they have achieved and always try their best.

In Key Stage One

Children celebrate their friends' successes as well as their own. They know that they are unique and are proud to be different. They are proud to belong to our school family and enthusiastic to share their work with others.

In Key Stage Two

Children are proud of their achievements, school, classrooms and special events that take place throughout the year. They wear their uniforms with pride. They value school traditions and routines. They are proud of their work. They are eager to take on extra responsibilities around the school. They are proud to nurture the younger children at St Thomas's School.