



ST.THOMAS OF CANTERBURY CATHOLIC PRIMARY SCHOOL

September 2020

Dear Parents/Carers,

Welcome back to a new school year. Although our new routines and expectations may have seemed strange to begin with, the children are settling in well and we are looking forward to the year ahead.

<p>Focused Topic Work</p> <p>The Ancient Egyptians</p> <p>History/ Geography Science</p>	<p>This year, we are continuing with a creative approach to the curriculum, so to fully immerse and engage the children in their learning. This term our main focus will be upon History however, we will be drawing cross curricular links to allow the children an insight as to how History, Geography and Science fall hand in hand when investigating 'The Ancient Egyptians'. Opportunities to incorporate the foundation subjects will also be explored.</p> <p>During this in-depth study of the Ancient Egyptian Era, your child will learn about how and where the Ancient Egyptians lived, how they communicated and their greatest achievements. We will compare the powers of the Egyptian Gods and investigate the impact of the All-Powerful Pharaohs upon their civilisation.</p>
<p>P.E. / GAMES</p>	<p>This Year, ourselves and the children have agreed that kindness and co-operation is the key to a happy classroom. Sport is a very important tool to take advantage of when striving to achieve this.</p> <p>In reflection of current circumstances, we have pulled together a list of activities that are suited to, or can be adapted to follow social distancing guidelines. These activities include: Basic Orienteering, Cross-Country/running drills , Foot Golf /Tennis Golf, Static and dynamic drills for Games such as Football and Hockey, Non-contact relays,</p> <p>Creative dance, Striking and fielding games and Fitness circuits.</p> <p>Please remember to provide your child with the appropriate kit. They will need to be prepared for the colder weather now that we are getting closer to winter (tracksuit/ jumper/ trainers).</p>
<p>Maths</p>	<p>This term we will be working on our understandings of Place Value, the Four Operations, Properties of Shape, and Position and Direction. Following the children's pro-longed time away from the classroom, we are working hard to provide a well-rounded recovery curriculum. This will involve flitting between the Year 3 and 4 schemes of work to identify and address gaps in learning.</p> <p>Times Tables are of great importance to your children's learning this year. Due to an update in the National Curriculum, there will be an online multiplication tables check for all Year 4 pupils. This will be administered by schools towards the end of the 2020/2021 academic year. Guidelines specify that pupils should be taught to recall the multiplication tables up to and including 12×12 by the end of year 4. We will ensure to prioritise tables practise weekly, but would appreciate any support that you can provide your child with at home too.</p>



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Literacy	<p>This Year we will be following Teaching and Learning approved sequences run by the Centre for Literacy in Primary education (CLPE). The CLPE promote a book-based approach to Literacy, of which will expose the children to a wide variety of culture-rich texts. The Power of reading will be taught in addition to weekly Whole Class Reading, Comprehension and SPAG.</p> <p>Good readers make for good writers, so we would appreciate any support that you can provide with getting the children to develop a positive relationship with reading.</p>
Religious Education	<p>Everyone belongs to the family of God. It is in the love of a family that most Christians first experience the reality of church. This term, the children will therefore be investigating the importance of Family by taking a look at the Domestic Church. Mrs Copperwheat will be leading the teaching and learning of Religious Education in 4A, and likewise will Mrs Tilman for 4B.</p>
Computing	<p>This term we will use our computing lessons to explore 'Online Safety'. In this unit, children will learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen.</p>
ADT	<p>This term in Art, we will be focusing on the work of Paul Klee via the Topic of 'Journeys'. After investigating the use of symbols in Aboriginal art, the children will create a piece of artwork in the style of an Aboriginal journey. With this, they will develop the skills necessary to identifying the different ways of representing objects and features relating to maps and journeys.</p>

Spelling tests will be held on a Monday. Spellings sentences are therefore due in on this day. In reflection of current guidelines, spelling homework will not be returned to the children until the Wednesday that follows.

Homework this year will alternate on a two-week rota between Maths and Reading Comprehension. Homework is due in on a Thursday and will be self-marked in small groups alongside a member of the Year 4 team; in order for the children to edit and improve their efforts. As staff will not be touching the children's books, they do not have to be left for 72 hours before being returned to you, therefore they will be home in time for the weekend.

If you have any worries, concerns or questions about your child and/or their learning, please do not hesitate to contact either of us.

We thank you for your ongoing support!

Best wishes,

Miss Warren and Mrs Jones.