ST THOMAS OF CANTERBURY CATHOLIC SCHOOL

YEAR: Nursery TERM 2 CURRICULUM OVERVIEW

This term our topics include Festivals and Christmas which will be covered through the Early Learning Goals. We believe strongly in the partnership between home and school and are therefore confident of your support in helping your child to learn. The things we will be studying in each Area of Learning are as follows:

Communication and Language

- Listen attentively responding to questions about stories
- Be aware of the listener in conversations
- Use talk to organize ideas
- Repeat words and phrases from familiar stories
- Use a range of new vocabulary in their daily conversations
- Initiate conversations with their peers and adults in the setting

Personal Social and Emotional Development

- Be confident to try new activities, initiate ideas and speak in a familiar group
- Have a developing awareness of their own needs and sensitive to the needs, views and feelings of others.
- Dress and undress independently
- Understand that people have different needs, views and cultures that need to be treated with respect.
- Works as part of a group taking turns with support.
- Understand the boundaries in the setting

Physical Development

- Use a range of small and large equipment
- Move with confidence, imagination and safety
- Handle tools, and mark making objects with control
- Is independent using the toilet, handwashing and dressing
- Recognise the changes to their bodies when they are active
- Have a dominant hand
- Use scissors to snip paper

RE

- We are welcomed into God's family through Baptism
- Understand some of the signs and symbols used in Baptism
- Introduce the sign of the cross in Baptism
- **JUDAISM**- look at ritual objects on special days like Hanukkah- The Festival of Lights
- How we celebrate Birthdays
- Looking forward to Jesus Birthday- Advent and the Christmas story.

RSHE

- Looking after and using their God-given bodies and develop the vocabulary around this
- That they are uniquely created by God and should celebrate differences and individual gifts and talents

Mathematics

- Count groups of objects
- Count reliably up to 10 objects
- Recognising numbers in the environment
- Comparing size, length and weight
- Use everyday words to describe position
- Talk about, recognise and recreate simple patterns
- Recognising numbers 1-9
- Find one more than a given number

Understanding the World

- Begin to know about their own culture and beliefs and those of other people.
- Find out about past and present events in their own lives and others,
- Ask questions about why things happen and how things work
- Investigate objects and materials by using all of their senses as appropriate
- Observe and find out about where they live
- Use programmable toys

Literacy

- Distinguish between the marks they make
- Use tripod grip to hold mark making tools.
- Repeat words and phrases from familiar stories
- Write some of the letters in their name
- Hear initial sounds of words
- Retell stories in the correct sequence
- Join in with stories, rhymes and songs

Expressive Arts and Design

- Explore colour, texture, shape, form and space in two and three dimensions
- Recognise how sounds can be changed
- Sing simple songs from memory, repeat rhythms and sounds
- Use their imagination in art and design, music, dance and imaginative role play
- Express and communicate their ideas and thoughts by using a wide range of materials, suitable tools, role play, movement, design and making and a variety of songs and musical instruments