ST THOMAS OF CANTERBURY CATHOLIC SCHOOL

YEAR: Nursery **TERM 1** **CURRICULUM OVERVIEW**

This term our topics include Identity and Belonging which will be covered through the Early Learning Goals. We believe strongly in the partnership between home and school and are therefore confident of your support in helping your child to learn. The things we will be studying in each Area of Learning are as follows:

Communication and Language

- Listening and joining in with stories, rhymes and songs
- Learning new vocabulary associated with parts of the body
- Repeat words and phrases from familiar stories
- Be aware of the listener in conversations
- Remain on topic in discussions
- Begin to use more complex sentences
- Use talk to connect ideas

Personal, Social and Emotional Development

- Seek out others to share experiences
- Working together in groups
- Responding positively to new activities
- Make connections between different life experiences
- Show increasing independence in selecting and carrying out activities
- Persist for extended periods of time on self-chosen activities

Physical Development

- Developing fine motor control and use of tools: food-linked activities such as chopping, slicing, spreading, kneading etc.
- Moving to music
- Using a range small and large equipment
- Demonstrate increasing control over clothing and fastenings
- Observe the effects of activity on the body

RE

- The importance of my name
- God knows and loves me and God knows my name
- God loves me, I am precious to God
- God knows and love us.
- Prayer is talking to God
- What is it to welcome and be welcomed in nursery
- Baptism, a welcome to God's family

RSHE

- Introduces children to the story of creation.
- Help the children to deeply know that they are created by God out of love and for love
- Explore how they are unique and were created by God
- How wonderful their unique God given bodies are
- Looking after our bodies and treating them with respect

Mathematics

- Count groups of objects
- Sorting and sequencing
- Comparing size, weight, length, height
- Positional/directional language
- Recognising numerals
- Sharing objects
- Recognising shapes in the environment

Understanding the World

- Cooking food
- Comment and ask questions about where they live and the natural world
- Use ICT to perform simple functions
- Talk about their home life
- Construct with a purpose in mind, using a variety of resources
- Exploring features of the outside area.

Literacy

- Distinguish between the marks they make
- Use tripod grip to hold mark making tools.
- Repeat words and phrases from familiar stories
- Begin to be aware of story structure and characters
- Hear initial sounds of words
- Look at books in the environment
- Join in with stories, rhymes and songs

Expressive Arts and Design

- Using imagination in role-play
- Enjoy joining in with dancing and ring games
- Begin to build up a repertoire of songs
- Explore what happens when they mix colours
- Create a range of painting, crafts and art work